

Aligning Stages, Learning Objectives & Teaching Strategies

Not only will this chart help you write appropriate learning objectives, it will also help you select appropriate instructional strategies and give you suggestions for suitable discussion questions.

Stage 1 Stage 5									
Simple Skills			Critical Thinking					Evaluation	
Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 4	Stage 5	Stage 5	Stage 5	Stage 5
Verbs to Consider When Writing Learning Objectives Based on Bloom's Taxonomy of Educational Objectives									
Awareness	Knowledge	Comprehension	Application		Analysis	Synthesis		Evaluation	
Ask	Define	Classify	Adapt	Instruct	Analyze	Adapt	Individualize	Appraise	
Choose	Describe	Comprehend	Administer	Modify	Breaks down	Anticipate	Initiate	Compare/Contrast	
Describe	Enumerate	Cite	Articulate	Operate	Classify	Categorize	Integrate	Conclude	
Follow	Identify	Convert	Assess	Participate	Compare	Collaborate	Invent	Criticize	
Give	Label	Defend	Change	Predict	Contrast	Combine	Model	Critique	
Hold	List	Describe	Chart	Prepare	Correlate	Communicate	Modify	Decide	
Identify	Match	Discuss	Collect	Preserve	Deconstruct	Compare	Negotiate	Defend	
Locate	Name	Distinguish	Construct	Produce	Diagram	Compile	Organize	Evaluate	
Name	Outline	Estimate	Contribute	Project	Differentiate	Compose	Plan	Interpret	
Point to	Read	Explain	Control	Provide	Discriminate	Contrast	Produce	Judge	
Select	Recall	Extend	Demonstrate	Relate	Distinguish	Create	Rearrange	Justify	
Sit	Recognize	Generalize	Determine	Report	Explain	Design	Reconstruct	Recommend	
Erect	Record	Give examples	Develop	Revise	Generalize	Develop	Reinforce	Reframe	
Reply	Reproduce	Interpret	Discover	Show	Focus	Devise	Reorganize	Support	
Use	Select	Paraphrase	Establish	Solve	Illustrate	Express	Revise		
	Show	Restate	Extend	Transfer	Infer	Facilitate	Structure		
	State	Rewrite	Implement	Use	Limit	Formulate	Summarize		
	Tell	Summarize	Include	Utilize	Outline	Generate	Validate		
	View	Trace	Inform		Point out	Incorporate			
		Translate			Prioritize				
		Understand			Recognize				
					Relate				
					Separate				

Adapted with permission, The Ohio Child Care Resource and Referral Association (OCCRA), 2008.

Simple Skills			Critical Thinking			Evaluation
Stage 1		Stage 2	Stage 3		Stage 4	Stage 5

Some Types of Instructional Strategies to Consider

Lecture	Analogies	Discussion	Demonstrations	Case studies	Case studies	Case studies
Visuals	Examples	Learner	Exercises	Critical incidents	Develop plans	Critiques
Audio	Illustrations	Presentations	Practice	Discussion	Problems	Exercises
	Lecture	Questions	Projects	Exercises	Projects	Projects
	Visuals	Reports	Sketches	Problems	Simulations	Simulations
	Video	Review	Simulations	Questions		
		Writing	Role play			

Types of Questions to Stimulate Participants' Thinking

Who, what, where, when, how...?	Who, what, where, when, how...? Describe...	Describe in your own words... How are these ideas different? Explain what happened next.	Demonstrate the way to... What would you change? How is...an example of...? How is ... related to...? Why is ... significant?	What are the parts or features of...? How does... compare or contrast with...? What evidence can you list for...? What patterns/ trends do you see?	What ideas can you add to...? What solutions would you suggest for...? What do think the outcome/ solution should be and why? How might...affect...? What are the exceptions?	What is the most important... and why? What criteria would you use to assess...? How would you create or design a new...? What are other interpretations? Why are there exceptions?
---------------------------------	--	--	---	--	---	---

Adapted with permission, The Ohio Child Care Resource and Referral Association (OCCRA), 2008.