

Learning Objective Stage 1-5 Example

The objective below is based on a single objective focused on “positive statements used to encourage children to follow direction”. Variations of this objective have been presented in Stage 1-5 to demonstrate how levels of knowledge and application increase with each stage level and how the assessment of the objective changes. .

	<u>Learning Objectives-</u> By the end of this training participants will be able to:	<u>How participants progress toward meeting the objective will be assessed by:</u>
Stage 1	Name 3 positive statements that can be used to encourage children to follow directions.	Lecture- Examples of positive statements that can be used to encourage children to follow directions will be presented in the opening lecture. After this information has been presented participants are asked to repeat examples of statements they were given.
Stage 2	Discuss positive statements they have used in past experiences to encourage children to follow directions.	Small Group Discussion- Participants will discuss in small groups positive statements that they have used in past experience to encourage children to follow directions. Groups will talk about which statements worked and which statements were not effective.
Stage 3	Use positive statements to encourage children to follow directions	Hands-on-activity- Participants will work in groups and be given scenarios to discuss how positive statements could be used
Stage 4	Create a resource that includes positive statements that can be used to encourage children to follow directions.	Pair and Share- Participants will individually create a list of positive statements that can be used within their center and be distributed to staff. Participants will partner up with another member of the training group to discuss why they chose particular statements.
Stage 5	Revise a personal list of positive statements with more effective statements to encourage children to follow directions.	Participants will create a list of statements they have used in the past to encourage children to follow directions at the beginning of the training session. From the information provided during the training, they will revise their list with more effective statements to encourage children to follow directions.