Gateways Registry: Levels of Learning Tool

Evaluate the training objectives and description. Check the most appropriate classification for each of the following key components:

Key Component	Introductory	Intermediate	Advanced
Training Content – *What type of information is presented?*	☐ • Basic concepts and vocabulary • Essential concepts: theory, philosophy of ECE, school-age/youth • Some expanded vocabulary	☐ • Related concepts, theories and philosophies • Expanded vocabulary • Deepening of knowledge and the effective application of concepts, theories and philosophies • Basic research	☐ • Creative application of mastered skills and acquired knowledge • Problem solving • Advanced research
Assessment of Knowledge and Skills – *What type of activities will participants use to apply what they learn?*	☐ • Observation and recall of information • Knowledge of dates, events, places • Knowledge of major ideas to describe concepts • Define concepts and skills • Understanding information • Grasp meaning • Interpret facts • Order, group, infer causes • Demonstrate the basic use (application) of increased knowledge	☐ • Recognize and discuss concepts and skills • Use methods, concepts, theories • Solve problems using required skills or knowledge • Identification of components of the concept, theory or practice • Demonstrates the ability to communicate concepts and strategies related to content • Demonstrates use of increased knowledge by application, giving examples and details	☐ • Apply and explain concepts, knowledge, skills and vocabulary to content • Use knowledge gained to formulate new ideas • Generalize from given facts • Relate knowledge from several areas • Predict, draw conclusions • Compare and discriminate between ideas • Assess value of theories, presentations • Make choices based on reasoned argument • Recognize subjectivity • Demonstrates effective ability to communicate concepts, strategies and skills related to the content • Show broad use of skills • Practice on-going reflective thinking • Apply knowledge and skills consistently, extensively, and effectively
Evaluation and Reflection – *What are the measures of learning?*	☐ • Evaluation will show at least one measurable skill or intent to apply knowledge • Evaluation will show measurable skills and increased knowledge • Reflect upon how this new information applies to position	☐ • Evaluation will show measurable skills and increased knowledge, including the ability to communicate concepts related to the content • Reflective thinking of purpose and application of new knowledge	☐ • Evaluation includes demonstrating skills and new knowledge • May include ongoing self-study, and/or modification of a professional development plan • Evaluation includes synthesis of knowledge and skills • May include continued modification of a professional development plan

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Recommended Participant Experience – *What is expected from the participant before the training?*	☐ • Little to no basic knowledge and experience with this topic	☐ • A working knowledge and experience with the topic	☐ • In-depth knowledge of and experience in the application and evaluation of topic • Able to effectively communicate and share learning with others and implement changes supporting quality improvement
Based on the majority of check boxes in a given column, assign the Level of Learning	**Introductory**	**Intermediate**	**Advanced**

Does your training description accurately outline what the training will entail? ☐ Yes ☐ No

Does your training description explain the expectations for the attendee? ☐ Yes ☐ No

Does your training description align with the objectives you developed? ☐ Yes ☐ No