

Explanation of the New Levels of Learning

The Levels of Learning are to be used as a guideline, realizing that the focus of the levels is on content. All levels contain knowledge and application to varying degrees along with reflection of the material and evaluation of practice.

When determining the level of learning, consider the primary or predominant emphasis of the content and learning objectives.

Introductory Level – Awareness

The Introductory Level focuses on basic content, understanding, and demonstration of developing skills. This level of learning is for professionals new to the content or professionals further along in their career who are exposed to new information or need a refresher. As a result of training at this level, the participant should be able to recall information on topics such as child growth and development theory, instructional practices, etc. as a foundation for working effectively with young children.

In evaluating whether a participant has successfully mastered the information at this level, the trainer will seek to answer questions such as: Can the participant recall or remember the information? Can the participant explain the basic ideas or concepts?

Intermediate Level – Application

The Intermediate Level focuses on expanding knowledge, application, and refining skills. This level of learning is most appropriate for those with a basic understanding of concepts and some training or formal education on a topic. As a result of training at this level, the participant should be able to apply information on topics such as child growth and development theory, instructional practices, etc. as a foundation for working effectively with young children.

In evaluating whether a participant has successfully mastered the information at this level, the trainer will seek to answer questions such as: Can the participant use information in a new way? Can the participant apply this information to various situations?

Advanced Level – Mastery

The Advanced Level focuses on a deep knowledge and mastery of skills and ability to apply knowledge and skills across multiple contexts. This level of learning is most appropriate for those with an in-depth, working knowledge of a concept and experience applying related concepts and skills. Training at this level is not a one-time, stand-alone training, but is connected to learning over time and/or has opportunities for follow-up and feedback.

In evaluating whether a participant has successfully mastered the information at this level, the trainer will seek to answer questions such as: Can the participant create a new product or point of view? Can the participant apply this information in multiple contexts?

Source: <http://www.gcssk12.net/fullpanel/uploads/files/revised-blooms-chart.pdf>